

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2023-2024

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ N/A
Total amount allocated for 2023/24	£19,780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ N/A
Total amount allocated for 2023/24	£19,780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 19,780		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.5 %
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated :</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>			
Continue to support increasing physical activity during school time and beyond the school day by: <ul style="list-style-type: none"> • Promoting the benefits of a fit and active lifestyle • Extending physical activity opportunities across all areas of the playground 		Every year group will continue to be timetabled to receive 2 hrs of PE every week in class. Year 5 playground leaders to continue facilitate Huff & Puff Continuation of zones. GM to oversee. Storage/resources maintained. GM to oversee.		£500	
				Playground leaders have been beneficial to support activities during playtimes. Equipment has been maintained and new storage for KS1 has been ordered and sorted.	
				Continue to monitor and liaise with GM regarding playground.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 76 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> • High quality PESSPA provision evident at all time, across the school, with staff demonstrating expertise in the teaching of PESSPA activities. • Continue to develop children's engagement in PESSPA activities and develop their knowledge of PE skills. 	<ul style="list-style-type: none"> • Utilise support & development from Matt Analts & Up & Under in order to strengthen the quality of PESSPA activities (both within the school day and beyond) by having them work alongside teachers to develop excellent practice. • Ensure regular meetings/discussions with external providers to monitor and quality assure the impact of the provision in place. • Conduct pupil interviews to ascertain the impact of the coaches provision on their lifestyles and attitudes towards PESSPA activities. • Conduct PE observations to quality assure, and ensure consistency in, the quality of PE lessons. • Engage in fixtures and tournaments, developing skilled Saltford School 	<p>Matt Analts £6,000</p> <p>Up & Under £3,000</p> <p>Staffing costs £6,000</p>	<p>Each class has received coach led sessions, providing CPD to staff.</p> <p>Next year will allow for each class to have 1 session due to budget restrictions.</p> <p>Pupil feedback and observations to happen in Term 6</p>	<p>Continue to look at opportunities for CPD and for each class to received one term of coaching.</p>

	<p>teams.</p> <ul style="list-style-type: none">• Use of role models to promote PESSPA within the curriculum.			
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				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				See Above %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> • Further monitor teaching to ensure high quality teaching and consistence is evident from class teachers/PPA staff. • Greater staff awareness of high quality PE provision, and how this links to the wider Sport Premium agenda. Particularly focusing on SEND in PE lessons. 	<ul style="list-style-type: none"> • CPD sessions to be carried out, throughout the year, in order to increase confidence and consistency across the school. • Develop training opportunities for staff by inviting experienced visitors for CPD sessions in areas staff feel they lack confidence. • Ensure continued skills and knowledge progression, throughout all year groups, by promoting the use of Complete PE for planning • Monitor staff planning, provide feedback and support as required. • Liaise effectively with SLT where issues are identified with the quality of teaching in order to ensure appropriate support. • External coaches to support staff wanting more support/guidance. <ul style="list-style-type: none"> - Liaise with SEND schools to support with staff confidence in managing SEND in PE. 	<p>Costs listed above.</p>	<p>Monitoring has shown the staff are following the Complete PE scheme.</p> <p>Regular check ins at staff meetings to give staff opportunity to voice if they have struggled with any areas of the curriculum.</p> <p>CH made contact with a SEND school re advise – this was discussed at staff meeting and strategies have begun to be put into place</p>	<p>Continue to look in to support with SEND. Look for further opportunities to involve in wider activities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
<ul style="list-style-type: none"> Look to offer children at Saltford Primary a wide breath of sporting opportunities in order to expose them to as wide a range of sports as possible. Engage children in sports activities through representation in tournaments and fixtures via the School Games 	<ul style="list-style-type: none"> Ensure long term curriculum plan to ensure depth of knowledge and skills progression in sporting areas Ensure access to sufficient range of equipment in order for the children to participate in sporting activities appropriately Monitor the PE plans for children in order to ensure they receive a broad range of sports. Work with SSP to promote sporting events. <p>Membership to SSP.</p>	<p>£1,500</p> <p>£1,750</p>	<p>Complete PE scheme and use of Futura Curriculum has supported this. New equipment has been ordered as needed.</p>	<p>Continue to follow Futura Planning to ensure this is met.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				As Key Indicator 2 for staffing costs %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> • Provide children with increased opportunities to take part in competitions and fixtures. • Continue to celebrate sports success across the school to develop a pride in competitive sport. • Have more intra-sport competitions other than Sports Day 	<ul style="list-style-type: none"> • Continue to work with school games organisers (SGOs) to develop awareness of competitions and fixtures available. • Engage staff in helping prepare children and teams for competitions via their PE lessons. • Engage in opportunities to be part of competitive sport (whether as a participant or spectator), to promote engagement in competitive sports. • Celebrate sporting success, from outside opportunities, via Assemblies, newsletters, website, Twitter etc • Celebrate extra-curricular sport across school in weekly congrats assemblies. • Further develop the use of Sports' Days in promoting competitive sport. • Promote a sense of competition at school amongst pupils. 	<p>(£ As above for staffing costs. £6000)</p>	<p>There has been a wide range of opportunities for children across the school to take part in competitions fixtures and events.</p> <p>Sports successes have been celebrated in the newsletter, on twitter and in assemblies .</p>	<p>Continue these actions next academic year and explore further opportunities for links with other schools.</p>

Total Spend: £19,780

Signed off by	
Head Teacher:	D Sage
Date:	8.7.2024
Subject Leader:	M Brook and C Mulready
Date:	11.07.2023
Governor:	Mr Cummings
Date:	8.7.2024